

PARCC RESULTS: YEAR ONE

CLINTON TOWNSHIP SCHOOL DISTRICT
JANUARY 11, 2016

Measuring
College and
Career
Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and NJ ASK testing in Math and ELA.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessment in Algebra I.

WHY PARCC?

- ❖ PARCC was developed in response to concerns from colleges and universities regarding the ability for students to be successful in college and careers.
- ❖ PARCC tests are aligned to the Common Core standards, but stress critical thinking.

In simple terms, schools need to teach students how to think, reason and apply knowledge, rather than memorize. We must design instruction to meet those needs. PARCC testing data will allow us to analyze the effectiveness of our instruction and inform the future of instruction to fully prepare our students.

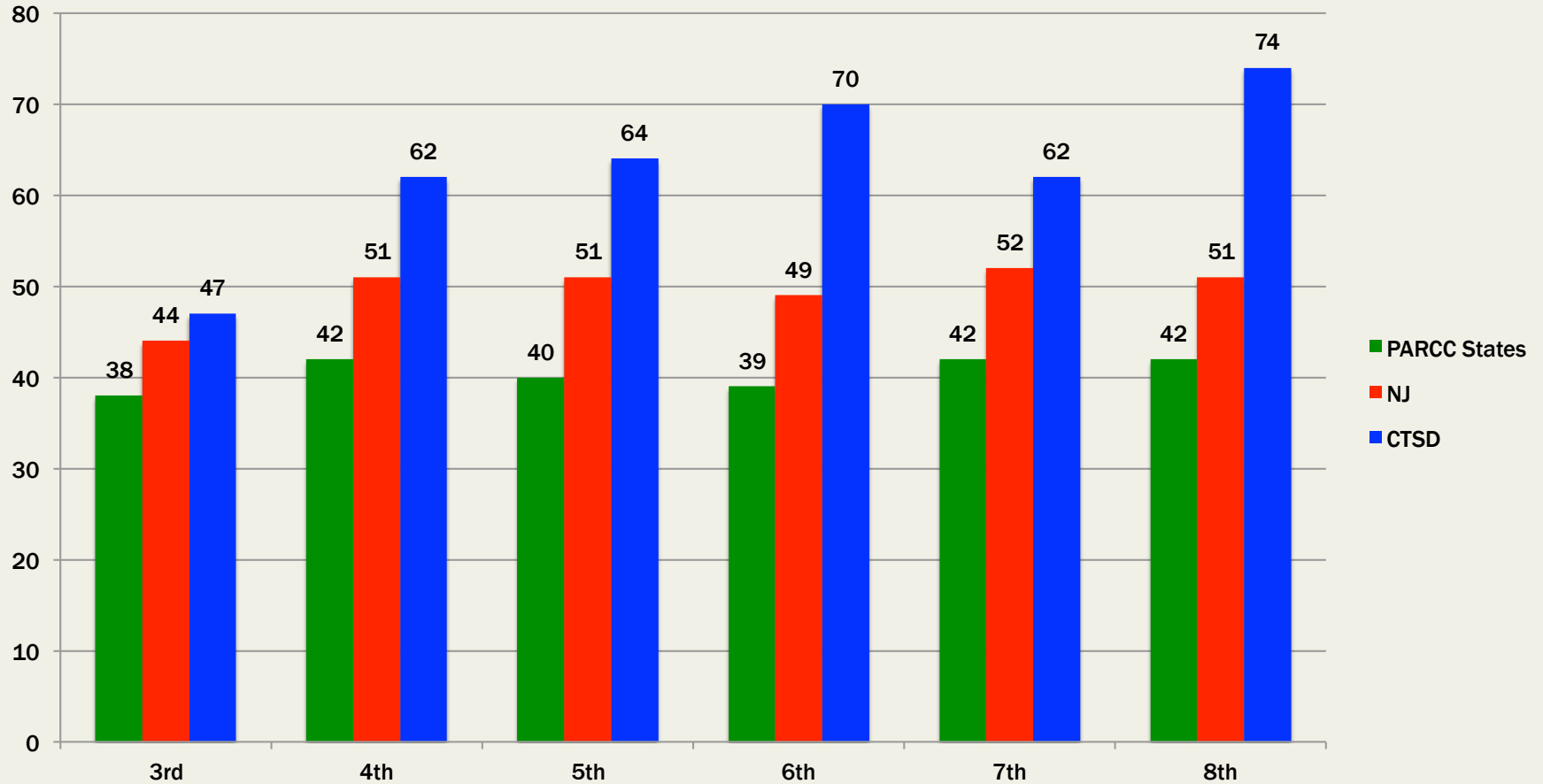
PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
 - Level 2: Partially meeting grade-level expectations
 - Level 3: Approaching grade-level expectations
 - Level 4: Meeting grade-level expectations
 - Level 5: Exceeding grade-level expectations
- *Please refer to handout*

ELA: COMPARISON CHART

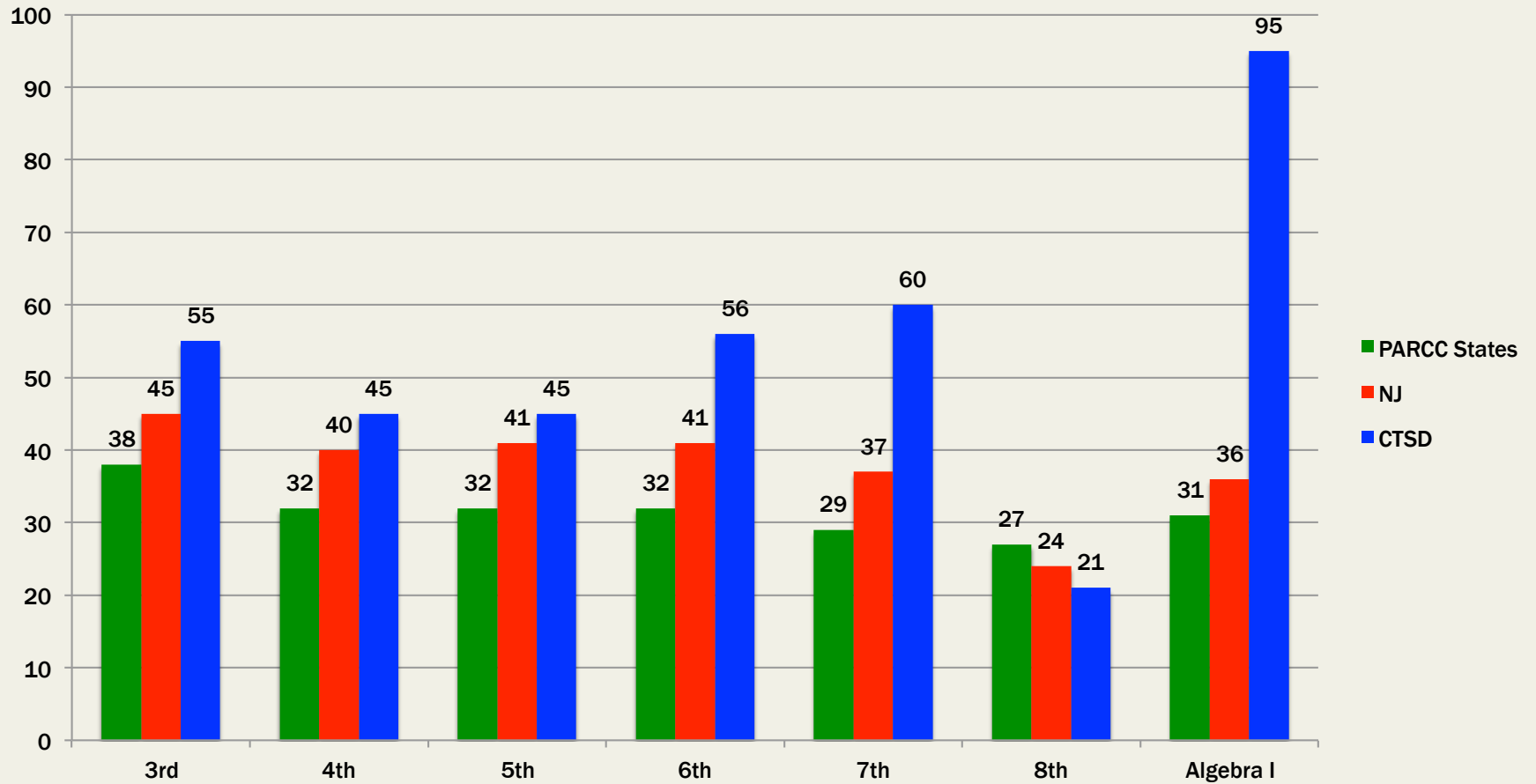
PARCC - NJ - CTSD

*THERE IS NO CURRENT INFORMATION RELEASED REGARDING DISTRICT TO DISTRICT COMPARISON. DISTRICT FACTOR GROUPS ARE NO LONGER USED FOR COMPARISONS.



MATH: COMPARISON CHART

PARCC - NJ - CTSD AVERAGES



NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- NJ requires a Performance Level score of 4 and above.
- Several of the PARCC states require a Performance Level of 3 and above. New Jersey has a higher standard.
- 2016 Testing Window is from April 4 through May 13
- Instead of testing twice per year, PARCC will only be administered once.
- Testing time has been reduced by 90 minutes.

QUESTIONS TO GUIDE PARCC DATA REFLECTION

How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?

- ❖ **Item analysis**
- ❖ **Utilize released test questions**
- ❖ **Meet with Grade Level teams**
- ❖ **Review current classroom resources**
- ❖ **Update existing resources**
- ❖ **Budget planning**
- ❖ **Curriculum Mapping**

QUESTIONS TO GUIDE PARCC DATA REFLECTION

How will we use PARCC data to inform the conversations with our educators?

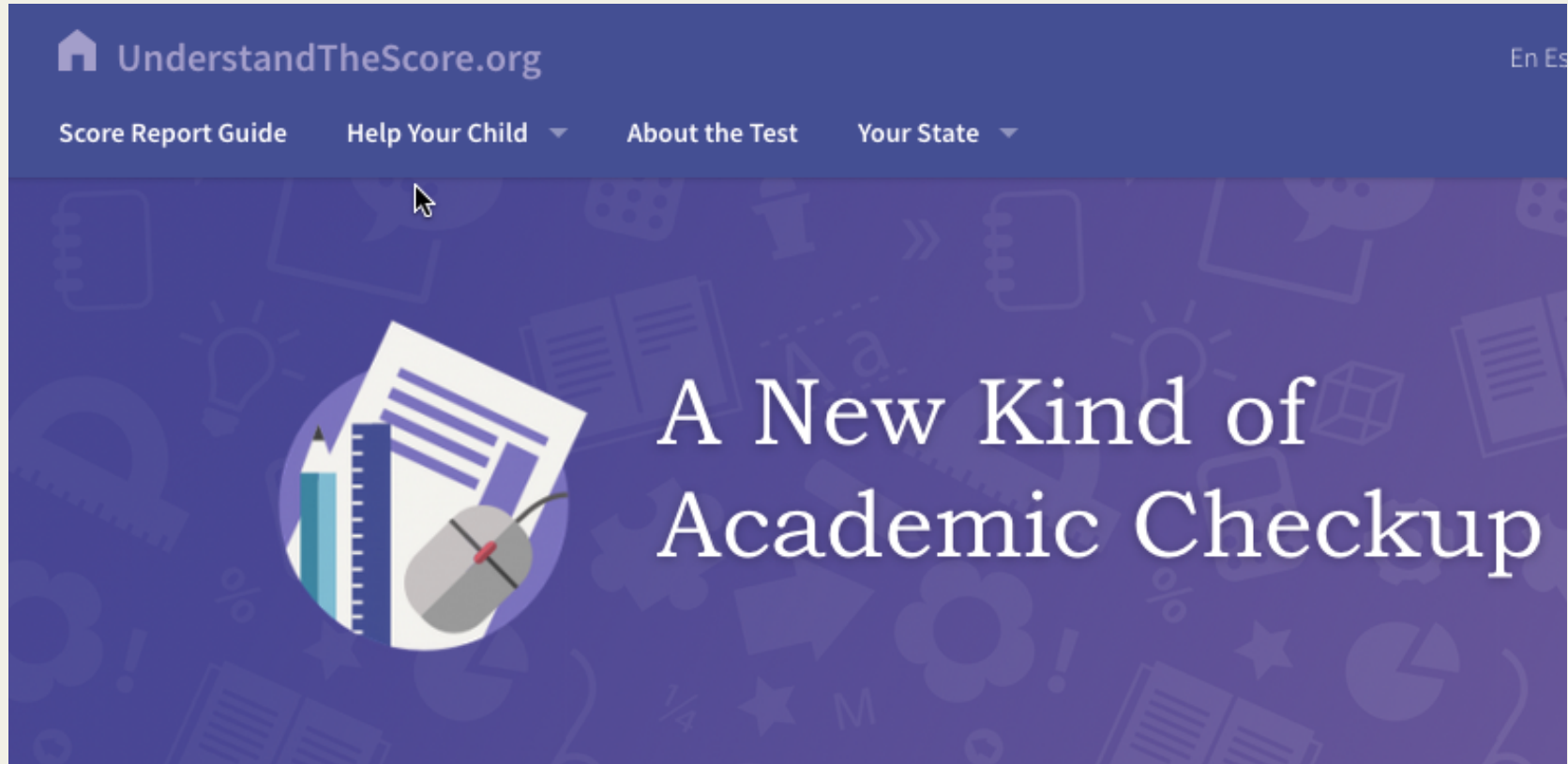
- ❖ **PARCC workshop attendance**
- ❖ **Grade level meetings**
- ❖ **PARCC Framework analysis**
- ❖ **Professional Development planning**
- ❖ **PARCC score analysis**
- ❖ **Item Analysis**
- ❖ **Use of released test bank questions in current instruction**

QUESTIONS TO GUIDE PARCC DATA REFLECTION

What can we learn about where additional professional resources are needed to meet the learning needs of all students?

- ❖ **Survey current and anticipated technology usage**
- ❖ **Assessment design: writing prompts, benchmarks, etc.**
- ❖ **Share information with sending districts**
- ❖ **Update instructional materials and assessments**
- ❖ **Professional Development in targeted areas**

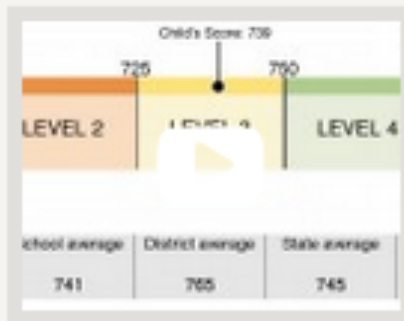
RESOURCES FOR PARENTS



<http://understandthescore.org/>

VIDEO: UNDERSTANDING THE SCORE REPORT

Top resources for parents

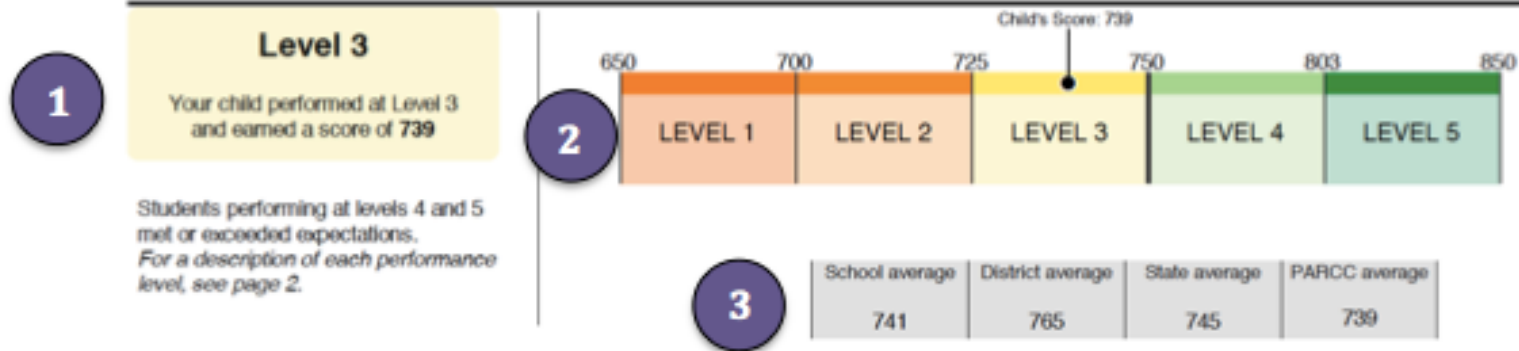


New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)

PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



Key Information Provided in the Score Report

1 Overall Student Performance – This section of the report shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child's score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2 Score Graph – The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.

HOW TO HELP YOUR CHILD

Where is my child doing well? Where does he or she need additional support? And, how can I help?


The score reports provide more than just number scores; they also provide information about subsets of skills that show where your child excels and where he or she may need more support. You can use this information to support your child every day at home. For example, if your child is excelling in reading, you might challenge him or her to read more challenging books, to analyze and report to you on the day's news from the newspaper or to research and dig deeper into subjects of interest. If your child needs to improve in a certain subject area, talk to his or her teacher about additional support and materials, or use our online resources to locate activities you can use to reinforce learning at home. You can also use everyday moments as educational opportunities to enhance your child's learning. For example, if your child is struggling with fractions, have him or her help you in the kitchen and use measuring cups or pizza slices to help explain the relationship of parts to a whole.

[http://
understandthescor
e.org/](http://understandthescore.org/)

Continue Reading

ADDITIONAL RESOURCES FOR PARENTS

Be a Learning Hero Learning Tools

Helpful tools to support your child's learning at home in English Language Arts and math, as well as links to great resources.  [Visit website >](#)

<http://understandthescore.org/>

STAY TUNED...

Additional information regarding student performance will be posted on the district website as soon as it is available.

Questions/Follow Up:

- 1.