

Clinton Township School District

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School Health-Related Closure Preparedness Plan

I. Introduction

Clinton Township School District created the following plan to meet the requirements as outlined below in the spirit of providing students with sufficient opportunities to achieve standards.

Requirements to Implement a Public Health-Related School Closure NJDOH guidance identifies school closure as a potential strategy to limit transmission within a community. In the event a board of education is provided a written directive by either the NJDOH or the health officer of the jurisdiction to institute a public health-related closure, the board of education may utilize home instruction to provide instructional services to enrolled students. The provision of home instruction services should be guided by N.J.A.C.6A:16-10.1 and may include direct services, online instruction, services provided through contract with another district board of education, or any other means developed by the district to meet the needs of its students. Any day in which students impacted by a public health-related closure have access to home instruction services provided consistent with the guidance in this memo will count as a day in which the board of education has provided public school facilities toward its compliance with the 180-day requirement in accordance with N.J.S.A. 18A:7F-9. (Commissioner’s Broadcast, March 5, 2020)

Demographics

Ethnicity Counts		Free/Reduced Counts		Home Language Counts	
American Indian	5	Free (Direct Cert)	31	Bengali	1
Asian	131	Free (Application)	14	Chinese	5
Black	39	Reduced	16	English	1151
Hispanic	98	Pay	1161	Georgian	2
Pacific Islander	3			Gujarati	1
White	1044			Haitian	1

(multiracial counted twice)		Hindi 4 Japanese 2 Kannada 1 Korean 4 Malayalam 3 Polish 1 Portuguese 8 Russian 5 Slovak 2 Spanish 12 Tamil 9 Telugu 10
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Special Education Demographic Information

Special Education AI 1 AUT 15 CI 21 ED 7 ESLS 75 OHI 55 PSD 21 SLD 64 VI 1 OOD 8	
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Communication

Website	Updated web page hosting all info for Remote Instruction
Documents & Letters	Via School Messenger
Mode of Communications	Language: English is the primary language for all district communications.

Instruction

General Instruction	<ul style="list-style-type: none"> ● All courses will provide a subject specific assignment and alternate choice for students to complete.
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	<ul style="list-style-type: none"> • Students will have the ability to choose a listed activity(s) in order to meet the required assignments for the week while making sufficient progress toward instructional standards in each core content area. The number of needed activities to complete by the end of the week will be clearly stated on the Teacher website/packet. • Assignment options provided will allow students to practice previously taught skills in an authentic way, meaningful way. • Technology will be used only as an option within the choice board, but will not be required in order for a student to successfully complete their work.
PreK	Projects Parent/Child Activities Google Platform Options Teacher Websites
K-5	Utilization of Google Classroom Teacher websites Projects Online subscriptions
6-8	Utilization of Google Classroom Teacher websites Projects Online subscriptions
Special Education	Special education teacher and support teacher will collaborate with the general education teacher to ensure all assignments are aligned with the modification/accommodations outlined within each student’s IEP.
504	Teachers will collaborate to ensure all assignments are aligned with the modification/accommodations outlined within each student’s 504.
OOD Students	OOD Students are receiving remote instruction as per their educational placement.
Related Services	Related services will be banked and then made up per the guidance outlined in the NJDOE Broadcast on 3.6.20.
Unified Arts/Specials	Utilization of Google Classroom Teacher websites Projects Online subscriptions

ELL	ELL teacher will support the general education teacher to ensure all assignments are aligned with the modifications/accommodations provided during ELL instruction. Instruction will be provided using teacher website and printed packets.
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Equitable Access

Clinton Township School District is committed to ensuring all students have access to our educational program. Children will have multiple options to access their education. Those options include but are not limited to paper packets, project based learning and digital content.

- Students in grades 3 - 8 were provided take home devices.
- Students in grades pk - 2 were provided with paper copies, books, workbooks for take home.
- All students are provided with materials, lessons, & instruction via Google Classroom, email and virtual platforms.
- Instructional resources for Remote Instruction are provided to all students including elementary level “Read Alouds”, pre-recorded sessions, & small group virtual meetings.
- Access has been confirmed by parents via survey.
- Internet Services- connected families to Comcast for free services via Free & Reduced Program. Principals confirmed that families had access to online instruction.
- All requests for paper materials are directed to principals. Paper materials continued to be prepared & made available for pick up at the BOE office upon request.

Food Service

Free and Reduced Lunch – Clinton Township will collaborate with Maschio’s, our normal food service vendor, to provide school lunches to students who qualify. Our plan is to create a central distribution center.
 Agreement #01900920 began on 3/16/2020. Location: ROund Valley School, 128 COkesbury Rd., Lebanon, NJ
 40 meals per day distributed, boxed meal only, SFA delivers between 10:30-12:30 for participant pick up.

Attendance

Student attendance: Students will be presumed present unless otherwise noted as ill.
Staff attendance: Staff will be presumed present unless other contact is made regarding an absence.

Special Services Meetings

IEP Meetings	Virtual via Zoom and/or teleconference
Department Meetings	Virtual via Zoom
Service Provider Meetings	Virtual via Zoom