



Clinton Township School District

Superintendent Statement October 28, 2019

CTMS Concert Date Changes

Due to the need for set up and break down coordinated with rehearsals and concerts, the following changes are necessary. Please note that all concert dates have been listed here and **the changes are in bold**.

December 17th Band concert
and
December 19th Choral Concert
(instead of Dec 18)

May 12th Band Concert
and
May 19th Choral Concert
(instead of May 13)

Special Services

Kudos to our Director of Special Services, Alexa Ingram, for the commendations she and the department received during a recent visit to our district by the Hunterdon County Supervisor of Special Services. The County Department of Education, as a part of their regular practice, visits schools and classrooms to learn about and oversee programming. This month the visit was to the middle school and Patrick McGaheeran School. Both programming was noted as a “Best Practice” and both the Teaching Assistant and teaching staff were mentioned positively. It was said that it was clear all staff were skilled and had been highly trained. Congratulations to the staff and Alexa Ingram for your hard work.

CTMS Vice Principal Mr. Luke Mason

Mr. Luke Mason comes to us from Randolph Township Schools where they recently received the “Schools to Watch” distinction as one of the ten named in New Jersey. Mr. Mason was instrumental in earning this distinction for the district.

Mr. Mason created and successfully implemented the student-centered coaching model focused on collaboratively developing standards-based learning targets and goals. He has delivered workshops devoted to co-teaching strategies for staff for inclusion, student engagement and high yield instructional practices.

Mr. Mason is also a National trainer for Responsive Classroom, a program that focuses on instructional practices that meet the developmental and social/emotional needs of students. Mr. Mason will be an asset, as we focus on our Strategic Goal of Social/Emotional Learning and the enhancement of middle school model, particularly at the middle school level.